Video Presentation Grading Rubric | COUC970_A01_202440

Criteria	Ratings				Points
Content Quality	70 to >63 pts Advanced The following items are well met: Q1: Describes what went well in this lesson. Clearly identified supporting examples. Q2: Describes the problems experienced. Clearly identified supporting examples. Q3: Identifies activities that were/were not student centered and provides strategies to increase this. Q4: Describes how he/she would change the lesson and identifies supporting rationales. Q5: Describes what he/she learned from this experience for future growth. Q6: Describes if they were prepared for the class. Identifies areas for future growth. Q7: Organization: states if the lesson plan worked or if there is a better form. Q8: Presentation: Describes level of student engagement, degree of clarity in the class presentation, and pacing of the lesson. Q9: Assessment: Notes if the assessment method measured the desired outcome, how the class did in meeting outcomes, and ways to improve the lesson next time. Q10: Describes overall perspective of the experience.	63 to >58 pts Proficient The following items are met: Q1: Describes what went well in this lesson. Clearly identified supporting examples. Q2: Describes the problems experienced. Clearly identified supporting examples. Q3: Identifies activities that were/were not student centered and provides strategies to increase this. Q4: Describes how he/she would change the lesson and identifies supporting rationales. Q5: Describes what he/she learned from this experience for future growth. Q6: Describes if they were prepared for the class. Identifies areas for future growth. Q7: Organization: states if the lesson plan worked or if there is a better form. Q8: Presentation: Describes level of student engagement, degree of clarity in the class presentation, and pacing of the lesson. Q9: Assessment: Notes if the assessment method measured the desired outcome, how the class did in meeting outcomes, and ways to improve the lesson next time. Q10: Describes overall perspective of the experience.	58 to >0 pts Developing The following items are not well met: Q1: Describes what went well in this lesson. Clearly identified supporting examples. Q2: Describes the problems experienced. Clearly identified supporting examples. Q3: Identifies activities that were/were not student centered and provides strategies to increase this. Q4: Describes how he/she would change the lesson and identifies supporting rationales. Q5: Describes what he/she learned from this experience for future growth. Q6: Describes if they were prepared for the class. Identifies areas for future growth. Q7: Organization: states if the lesson plan worked or if there is a better form. Q8: Presentation: Describes level of student engagement, degree of clarity in the class presentation, and pacing of the lesson. Q9: Assessment: Notes if the assessment method measured the desired outcome, how the class did in meeting outcomes, and ways to improve the lesson next time. Q10: Describes overall perspective of the experience.	0 pts Not Present	70 pts

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Criteria	Ratings				Points
Professional Writing, Spelling and Grammar	30 to >27 pts Advanced The following items are well met: Questions listed using bold font Complete sentences Spelling, grammar and mechanics Evidence of self-reflection Writing is consistently professional and appropriate for an academic assignment	27 to >24 pts Proficient The following items are met: Questions listed using bold font Complete sentences Spelling, grammar and mechanics Evidence of self-reflection Writing is consistently professional and appropriate for an academic assignment	24 to >0 pts Developing The following items are not well met: Questions listed using bold font Complete sentences Spelling, grammar and mechanics Evidence of self-reflection Writing is consistently professional and appropriate for an academic assignment	0 pts Not Present	30 pts
				Total Points: 100	