

Video Submission Grading Rubric | COUC714_361_202430

Criteria	Ratings				Points
Video Session Content	<p>27 to >24 pts</p> <p>Advanced</p> <p>Supervision video demonstrates advanced skills and professionalism in the following areas:</p> <ul style="list-style-type: none"> Supervisor climate/ alliance (e.g., rapport, trust) Modeling sound counseling skills States clear parameters and expectations for supervision and Engages in sound informed consent Sensitive to cultural issues Attends to ethical/legal issues Co-develops supervision goals Intentionally evaluates goals in sessions Providing appropriate, clear, and timely feedback Clear model(s) demonstrated Various roles evident Allows supervisee to maintain case; not take over Monitors and evaluates supervisee's skills Monitors client welfare Assesses & facilitating strategies to meet learning needs of supervisee Supportive of supervisee 	<p>24 to >22 pts</p> <p>Proficient</p> <p>Supervision video demonstrates proficiency in the following areas:</p> <ul style="list-style-type: none"> Supervisor climate alliance (e.g., rapport, trust) Modeling sound counseling skills States clear parameters and expectations for supervision and Engages in sound informed consent Sensitive to cultural issues Attends to ethical/legal issues Co-develops supervision goals Intentionally evaluates goals in sessions Providing appropriate, clear, and timely feedback Clear model(s) demonstrated Various roles evident Allows supervisee to maintain case; not take over Monitors and evaluates supervisee's skills Monitors client welfare Assesses & facilitating strategies to meet learning needs of supervisee Supportive of supervisee 	<p>22 to >0 pts</p> <p>Developing</p> <p>Supervision video demonstrates developing skills and professionalism in the following areas</p> <p>Supervisor climate/ alliance (e.g., rapport, trust)</p> <ul style="list-style-type: none"> Modeling sound counseling skills States clear parameters and expectations for supervision and Engages in sound informed consent Sensitive to cultural issues Attends to ethical/legal issues Co-develops supervision goals Intentionally evaluates goals in sessions Providing appropriate, clear, and timely feedback Clear model(s) demonstrated Various roles evident Allows supervisee to maintain case; not take over Monitors and evaluates supervisee's skills Monitors client welfare Assesses & facilitating strategies to meet learning needs of supervisee Supportive of supervisee 	<p>0 pts</p> <p>Not Present</p>	<p>27 pts</p>

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Video Structure	11 to >10 pts Advanced Video is 45 minutes to one hour in length and the video has been recorded on a program and device that is playable on a Windows computer.	10 to >9 pts Proficient Video exceeds the standards slightly (it is not too short) and/or the video is somewhat difficult to play.	9 to >0 pts Developing Video greatly exceeds the standard or is shorter than the requirement and/or the video is very difficult to play	0 pts Not Present	11 pts
Reflection Content	27 to >24 pts Advanced The reflection includes all of the following components: Student identified skills well demonstrated in the supervision session. Student provided critiques on areas of improvement in the supervision session. Student identified supervision models used in the supervision session. Student identified something learned in the supervision session. Student identified location of issues throughout the supervision session recording, clearly marking the timestamps.	24 to >22 pts Proficient The reflection includes most of the following components: Student identified skills well demonstrated in the supervision session. Student provided critiques on areas of improvement in the supervision session. Student identified supervision models used in the supervision session. Student identified something learned in the supervision session. Student identified location of issues throughout the supervision session recording, clearly marking the timestamps.	22 to >0 pts Developing The reflection includes some of the following components: Student identified skills well demonstrated in the supervision session. Student provided critiques on areas of improvement in the supervision session. Student identified supervision models used in the supervision session. Student identified something learned in the supervision session. Student identified location of issues throughout the supervision session recording, clearly marking the timestamps.	0 pts Not Present	27 pts

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Reflection Structure	10 to >9 pts Advanced Reflection paper demonstrates advanced skills in the following ways: Meets the 1 – 2 page requirement Includes a title page Reflection paper is coherent and grammatically correct.	9 to >7 pts Proficient Reflection paper demonstrates proficient skills in the following ways: Meets the 1 – 2 page requirement Includes title page Reflection paper is somewhat coherent and includes a few grammatical errors.	7 to >0 pts Developing Reflection paper demonstrates developing skills in the following ways: Meets the 1 – 2 page requirement Includes a title page Reflection paper is not coherent and includes many grammatical errors.	0 pts Not Present	10 pts
Total Points: 75					