

Video Submission Grading Rubric | COUC714_361_202430

Criteria	Ratings				Points
Video Session Content	<p>27 to >24 pts</p> <p>Advanced</p> <p>Supervision video demonstrates advanced skills and professionalism in the following areas:</p> <ul style="list-style-type: none"> • Supervisor climate/ alliance (e.g., rapport, trust) • Modeling sound counseling skills • States clear parameters and expectations for supervision and • Engages in sound informed consent • Sensitive to cultural issues • Attends to ethical/legal issues • Co-develops supervision goals • Intentionally evaluates goals in sessions • Providing appropriate, clear, and timely feedback • Clear model(s) demonstrated • Various roles evident • Allows supervisee to maintain case; not take over • Monitors and evaluates supervisee's skills • Monitors client welfare • Assesses & facilitating strategies to meet learning needs of supervisee • Supportive of supervisee 	<p>24 to >22 pts</p> <p>Proficient</p> <p>Supervision video demonstrates proficiency in the following areas:</p> <ul style="list-style-type: none"> • Supervisor climate/ alliance (e.g., rapport, trust) • Modeling sound counseling skills • States clear parameters and expectations for supervision and • Engages in sound informed consent • Sensitive to cultural issues • Attends to ethical/legal issues • Co-develops supervision goals • Intentionally evaluates goals in sessions • Providing appropriate, clear, and timely feedback • Clear model(s) demonstrated • Various roles evident • Allows supervisee to maintain case; not take over • Monitors and evaluates supervisee's skills • Monitors client welfare • Assesses & facilitating strategies to meet learning needs of supervisee • Supportive of supervisee 	<p>22 to >0 pts</p> <p>Developing</p> <p>Supervision video demonstrates developing skills and professionalism in the following areas</p> <p>Supervisor climate/ alliance (e.g., rapport, trust)</p> <ul style="list-style-type: none"> • Modeling sound counseling skills • States clear parameters and expectations for supervision and • Engages in sound informed consent • Sensitive to cultural issues • Attends to ethical/legal issues • Co-develops supervision goals • Intentionally evaluates goals in sessions • Providing appropriate, clear, and timely feedback • Clear model(s) demonstrated • Various roles evident • Allows supervisee to maintain case; not take over • Monitors and evaluates supervisee's skills • Monitors client welfare • Assesses & facilitating strategies to meet learning needs of supervisee • Supportive of supervisee 	<p>0 pts</p> <p>Not Present</p>	27 pts

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Video Structure	<p>11 to >10 pts</p> <p>Advanced</p> <p>Video is 45 minutes to one hour in length and the video has been recorded on a program and device that is playable on a Windows computer.</p>	<p>10 to >9 pts</p> <p>Proficient</p> <p>Video exceeds the standards slightly (it is not too short) and/or the video is somewhat difficult to play.</p>	<p>9 to >0 pts</p> <p>Developing</p> <p>Video greatly exceeds the standard or is shorter than the requirement and/or the video is very difficult to play</p>	<p>0 pts</p> <p>Not Present</p>	11 pts
Reflection Content	<p>27 to >24 pts</p> <p>Advanced</p> <p>The reflection includes all of the following components:</p> <p>Student identified skills well demonstrated in the supervision session.</p> <p>Student provided critiques on areas of improvement in the supervision session.</p> <p>Student identified supervision models used in the supervision session.</p> <p>Student identified something learned in the supervision session.</p> <p>Student identified location of issues throughout the supervision session recording, clearly marking the timestamps.</p>	<p>24 to >22 pts</p> <p>Proficient</p> <p>The reflection includes most of the following components:</p> <p>Student identified skills well demonstrated in the supervision session.</p> <p>Student provided critiques on areas of improvement in the supervision session.</p> <p>Student identified supervision models used in the supervision session.</p> <p>Student identified something learned in the supervision session.</p> <p>Student identified location of issues throughout the supervision session recording, clearly marking the timestamps.</p>	<p>22 to >0 pts</p> <p>Developing</p> <p>The reflection includes some of the following components:</p> <p>Student identified skills well demonstrated in the supervision session.</p> <p>Student provided critiques on areas of improvement in the supervision session.</p> <p>Student identified supervision models used in the supervision session.</p> <p>Student identified something learned in the supervision session.</p> <p>Student identified location of issues throughout the supervision session recording, clearly marking the timestamps.</p>	<p>0 pts</p> <p>Not Present</p>	27 pts

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Reflection Structure	<p>10 to >9 pts</p> <p>Advanced</p> <p>Reflection paper demonstrates advanced skills in the following ways:</p> <p>Meets the 1 – 2 page requirement</p> <p>Includes a title page</p> <p>Reflection paper is coherent and grammatically correct.</p>	<p>9 to >7 pts</p> <p>Proficient</p> <p>Reflection paper demonstrates proficient skills in the following ways:</p> <p>Meets the 1 – 2 page requirement</p> <p>Includes title page</p> <p>Reflection paper is somewhat coherent and includes a few grammatical errors.</p>	<p>7 to >0 pts</p> <p>Developing</p> <p>Reflection paper demonstrates developing skills in the following ways:</p> <p>Meets the 1 – 2 page requirement</p> <p>Includes a title page</p> <p>Reflection paper is not coherent and includes many grammatical errors.</p>	<p>0 pts</p> <p>Not Present</p>	10 pts
Total Points: 75					